



ECCE

Sample Test

Prove your English. Achieve your goals.
Own your future.

CEFR Level: **B2**



Writing Answer Document Instructions

Look only at your own test. Test takers giving or receiving answers or using notes or other aids will be disqualified, and they will fail. Examination fees will not be refunded.

Look at the TOP LEFT of PAGE ONE of your writing answer document. Fill in the following information on the lines:

- **FULL NAME:** Print your full name in this order: first name, then middle initial, then family name. Use all capital letters.
- **TODAY'S DATE:** Print the month, day, and year.

Look at the MIDDLE LEFT of PAGE ONE of your writing answer document. Fill in the blocks according to the following:

- **CENTER:** Print the 3-digit test center number (the examiner will tell you the number).
- **REGISTRATION:** Print your 6-digit personal registration number. Include all zeros, including those at the beginning of the number.
- **FORM:** Print the form letter that is on the front of your test booklet.

Look at the columns of CIRCLES BELOW THE BLOCKS:

- Find the number or letter that is the same as the number or letter you have printed in the block above.
- Darken the circle completely so that you cannot see the number or letter inside.
- Do this for your center number, registration number, and form letter.
- Darken only one circle in each of the columns.
- Leave the section that says "Task" blank for now.

Look at the TOP RIGHT of PAGE THREE of your writing answer document. Find where it says "Registration."

- Print your 6-digit personal registration number.
- Include all zeros, including those at the beginning of the number.

The example below shows the correct way for Maria Soledad Garcia to fill out the information section of the writing answer document.

WRT 3 0 0

ECCE
WRITING ANSWER DOCUMENT

MARIA S. GARCIA **05/31/18**
Full Name (PRINT) Today's Date (mm/dd/yy)

CENTER	REGISTRATION	FORM
1 2 3	3 4 5 6 7 9	A

IMPORTANT DIRECTIONS FOR MARKING THIS PAGE

- Make heavy black marks that fill the circle completely.
- Cleanly erase any marks you wish to change.
- Make no stray marks on this page.
- Do not fold or crease the answer sheet.
- The examiner will tell you how to fill in the identification section.

EXAMPLES

WRONG WRONG

WRONG RIGHT

TASK

EMAIL/LETTER
 ESSAY

DO NOT WRITE IN THIS AREA

1

WRITING

Writing Instructions

- Choose either Task 1 (Email/Letter) or Task 2 (Essay). Write on only ONE of these tasks.
- Once you have chosen your task, darken the circle for “Email/Letter” or “Essay” on your writing answer document.
- You will have 30 minutes to write your answer.
- Use #2 (soft) pencil only.
- Use only the lines provided on the writing answer document to complete this section. You should write about one page.
- Do not write your answer in this booklet.
- You will not be graded on the appearance of your paper, but your handwriting must be readable.
- You may use the planning area provided in this booklet, but it will not count toward your score.

Writing Prompt

Task 1: Email

The local city council is planning to build a new park in your community. They want community members to suggest where the park should be built.

- Write an **email** to the city council to explain your opinion. Give reasons to support your ideas.
- Start your email, “Dear City Council Members.”

Task 2: Essay

Textbooks required for classes should be available to students for free through libraries or the Internet.

- Write an **essay** on whether you agree or disagree with the statement above.
- Include specific reasons and details to support your opinion.

Remember

Once you have chosen your task, darken the circle for “Email/Letter” or “Essay” on your writing answer document.

Planning Area ONLY

DO NOT write your answer in this space.



Do not turn the page until instructed to do so.

BLANK PAGE

LISTENING & READING

Answer Sheet Instructions

Look at the TOP LEFT of PAGE ONE of your answer sheet. Fill in the following information on the lines:

- **FULL NAME:** Print your full name in this order: first name, then middle initial, then family name. Use all capital letters.
- **TODAY'S DATE:** Print the month, day, and year.
- **SIGNATURE:** Sign your name.

Look at the MIDDLE LEFT of PAGE ONE of your answer sheet. Fill in the blocks according to the following:

- **CENTER:** Print the 3-digit test center number (the examiner will tell you the number).
- **REGISTRATION:** Print your 6-digit personal registration number. Include all zeros, including those at the beginning of the number.
- **LAN (Language):** print the 2-digit code number for your native language (the examiner will tell you the number).
- **FORM:** Print the form letter that is on the front of your test booklet.

Look at the columns of CIRCLES BELOW THE BLOCKS:

- Find the number or letter that is the same as the number or letter you have printed in the block above.
- Darken the circle completely so that you cannot see the number or letter inside.
- Do this for all the numbers or letters of your registration number AND center number AND form.
- Darken only one circle in each of the columns.

Look at the box that says GENDER:

- Darken the circle FEMALE, MALE, PREFER NOT TO SAY, or PREFER TO SELF-DESCRIBE.
- If you choose PREFER TO SELF-DESCRIBE, please fill in the line with the gender description you prefer.

Look at the TOP MIDDLE of PAGE TWO of your answer sheet:

- **REGISTRATION:** Print your 6-digit personal registration number. Include all zeros, including those at the beginning of the number.
- **FULL NAME:** Print your full name in this order: first name, then middle initial, then family name. Use all capital letters.

This test will be machine scored, so you must follow instructions carefully:

- Do not fold or crease your answer sheet.
- Mark all your answers on the separate answer sheet. Answers marked in the booklet will not be scored.
- Make heavy black marks that fill the circle completely. Your mark must be dark enough to be read by the scanning machine. The scanner cannot see very light marks.

The example below shows the correct way for Maria Soledad Garcia to fill out the information section of the answer sheet.

ECCE
LISTENING & READING
ANSWER SHEET

MARIAS.GARCIA **05/31/18**
Full Name (PRINT) Today's Date (mm/dd/yy)

Maria Soledad Garcia
Signature

CENTER	REGISTRATION	LAN	FORM
1 2 3	3 4 5 6 7 9	8 4	A

IMPORTANT DIRECTIONS FOR MARKING THIS DOCUMENT

- Make heavy black marks that fill the circle completely.
- Clearly erase any marks you wish to change.
- Make no stray marks on this page.
- Do not fold or crease the answer sheet.
- The examiner will tell you how to fill in the identification section.

EXAMPLES

WRONG WRONG

WRONG RIGHT

GENDER

FEMALE
 MALE
 PREFER NOT TO SAY
 PREFER TO SELF-DESCRIBE: _____

LISTENING

1. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	10. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	19. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
2. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	11. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	20. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
3. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	12. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	21. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
4. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	13. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	22. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
5. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	14. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	23. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
6. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	15. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	24. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
7. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	16. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	25. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
8. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	17. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	
9. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	18. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	

1

- Do not make any other marks on your answer sheet.
- If you change your mind about an answer, erase your first mark completely.
- Fill in only one circle for each question.
- Any question with more than one answer marked will be counted wrong.
- If you are not sure about an answer, you may guess.

When instructed to, look through the rest of the test booklet to see that it is complete. Check the pages quickly. You should have 31 numbered pages in your test booklet. If there are pages missing from your booklet, raise your hand and a proctor will give you a replacement.

BLANK PAGE

LISTENING

Listening Section Instructions

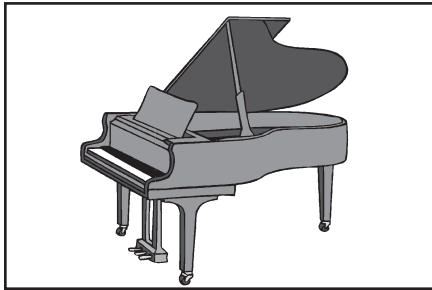
This section of the test has two parts. Mark all your answers on the separate answer sheet. Do not make any stray marks on the answer sheet. If you change your mind about an answer, erase your first answer completely. If you do not know the answer, you may guess. Try to answer as many questions as possible.

Listening Test, Part 1

In this part, you will hear 25 short conversations. After each conversation, you will hear a question about it. You will hear each conversation and question once. The answer choices are shown as pictures. Mark your answers on the separate answer sheet, not in the test booklet. You should mark A, B, or C.

Here is an example:

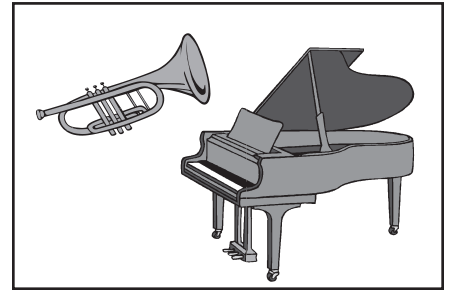
A



B



C



The correct answer is A.

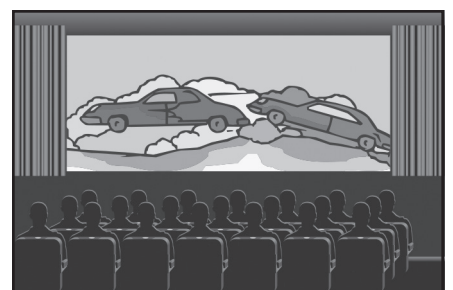
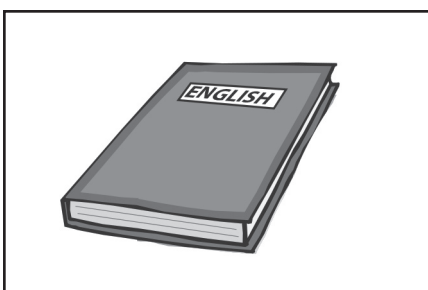
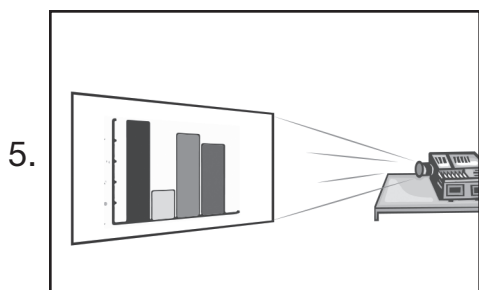
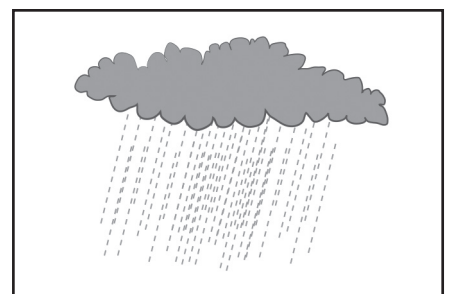
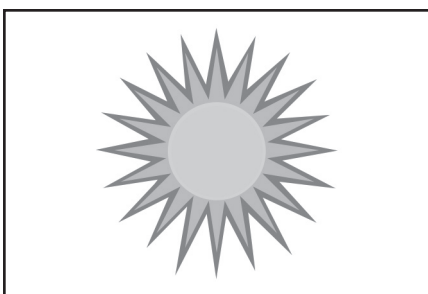
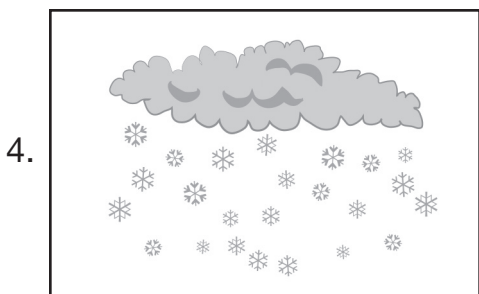
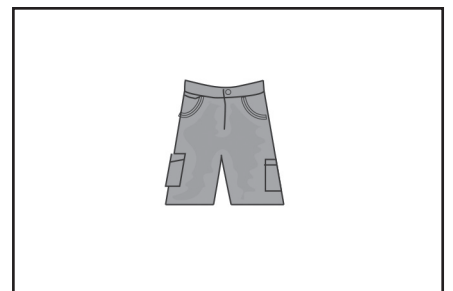
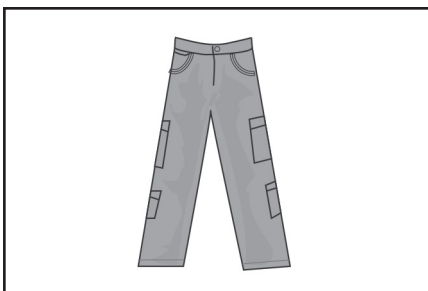
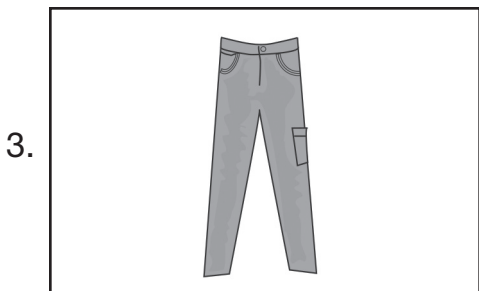
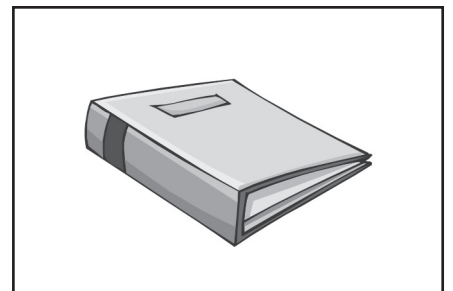
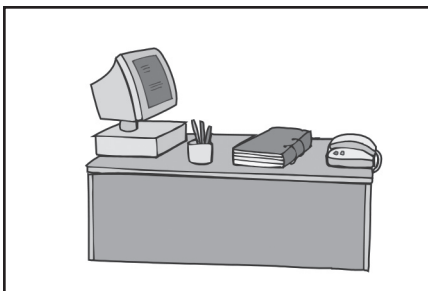
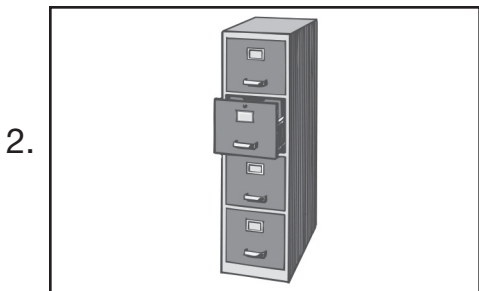
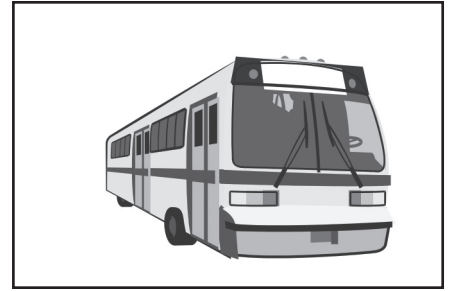
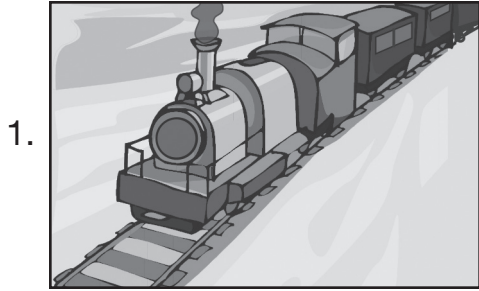
Do you have any questions?

LISTENING

A

B

C



LISTENING

A

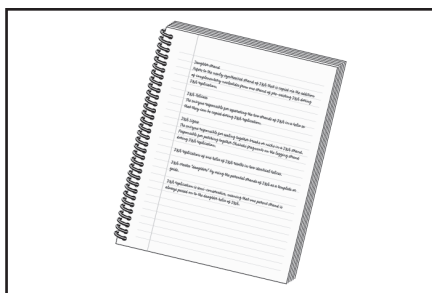
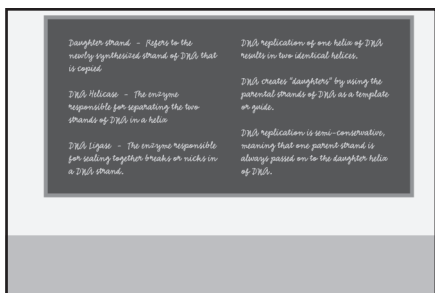
B

C

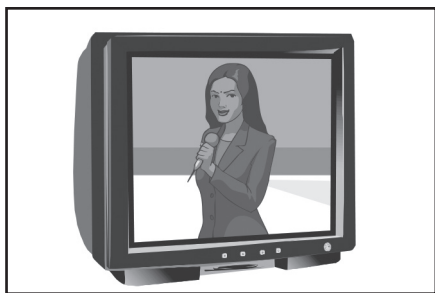
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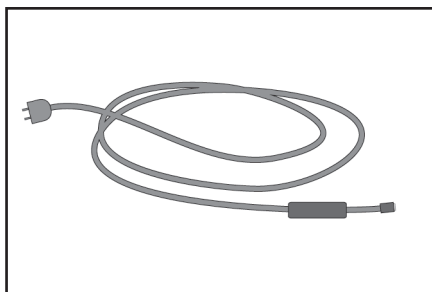
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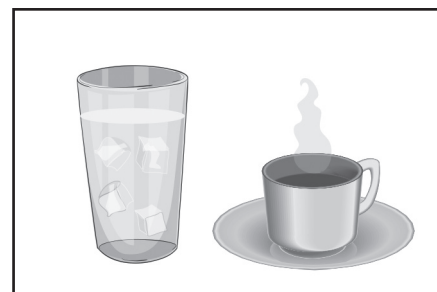
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9.



10.



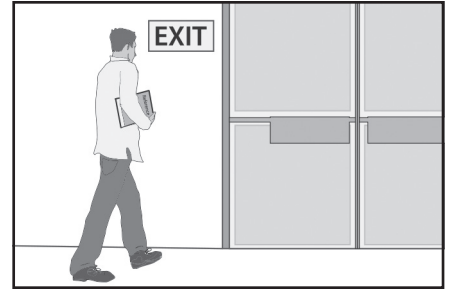
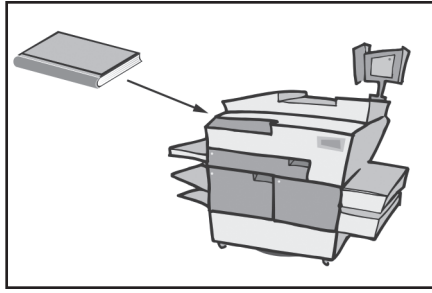
LISTENING

A

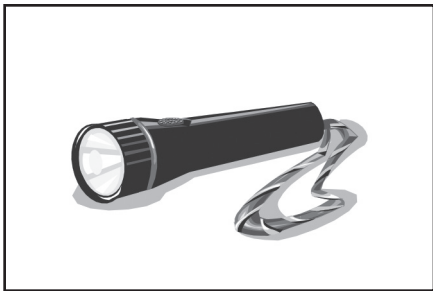
B

C

11.



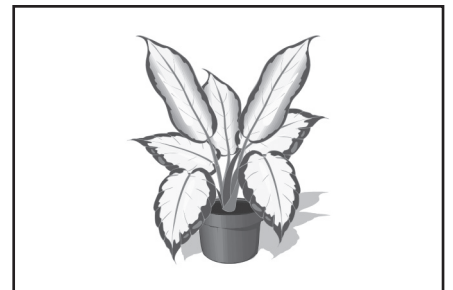
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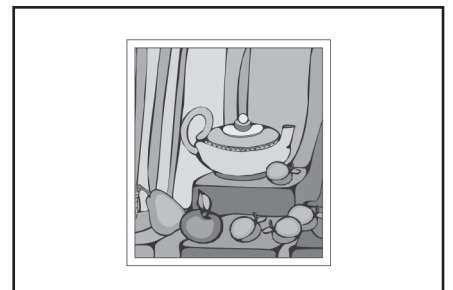
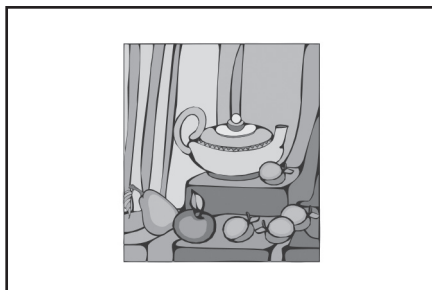
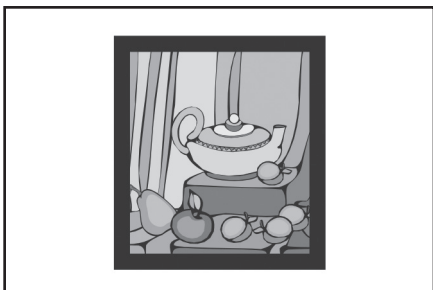
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14.



15.



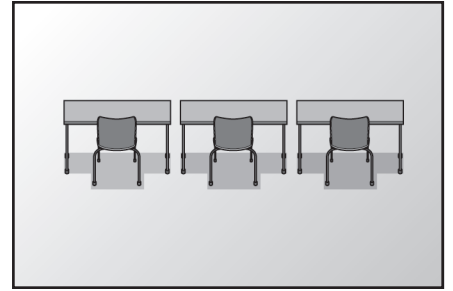
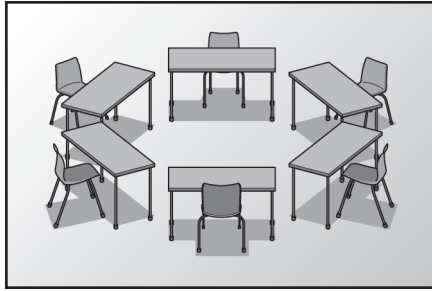
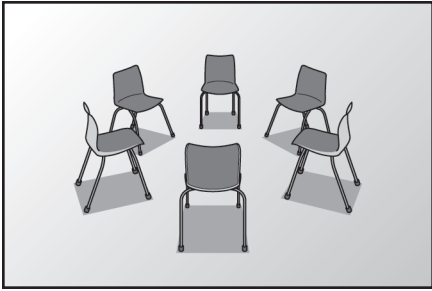
LISTENING

A

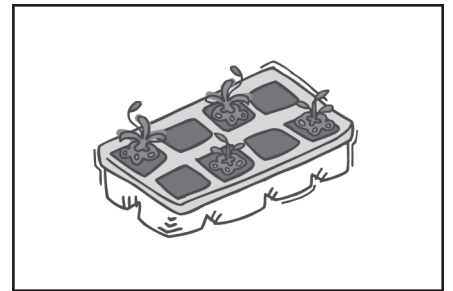
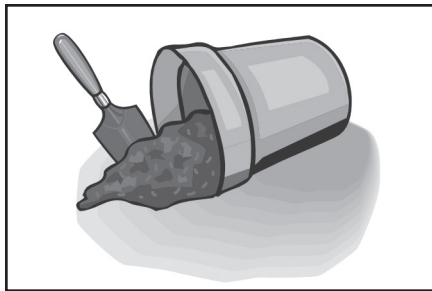
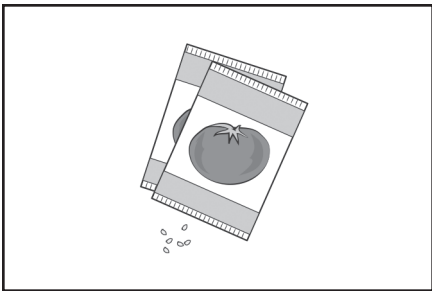
B

C

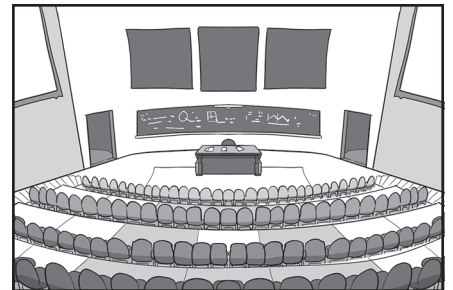
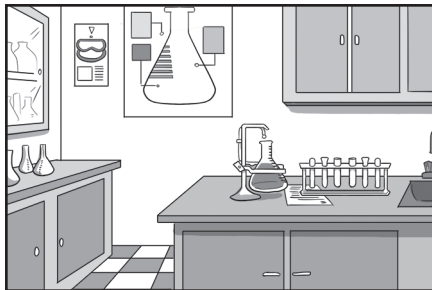
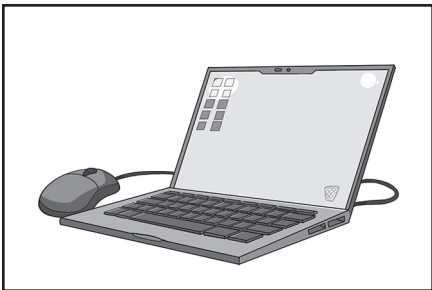
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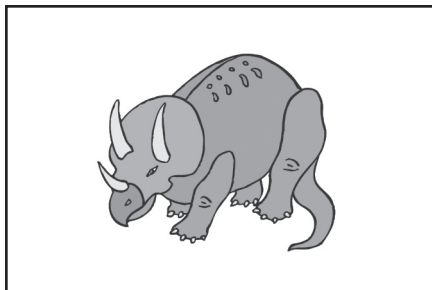
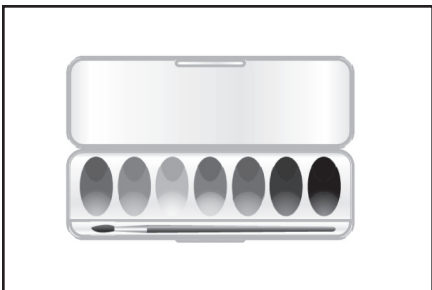
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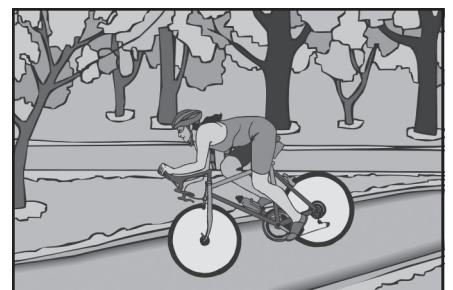
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19.



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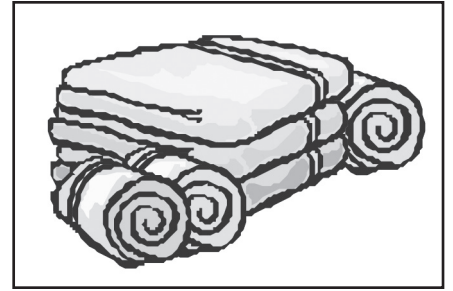
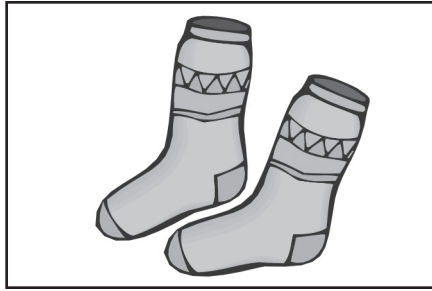
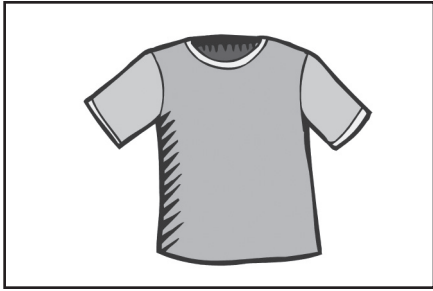
LISTENING

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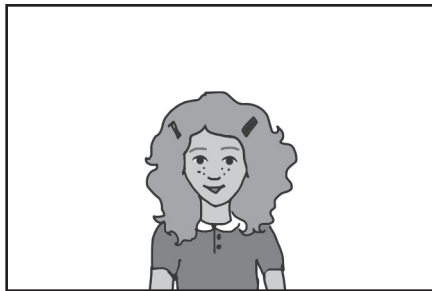
B

C

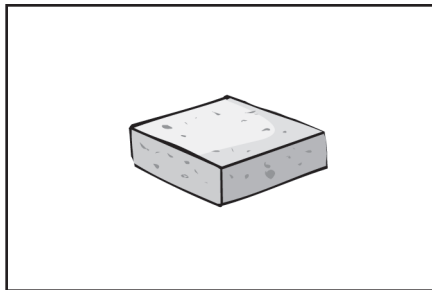
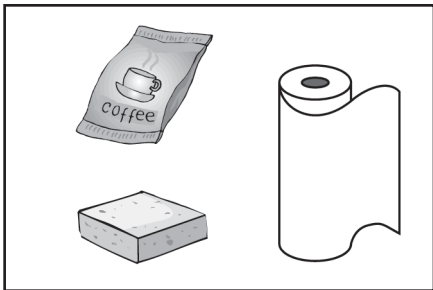
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22.



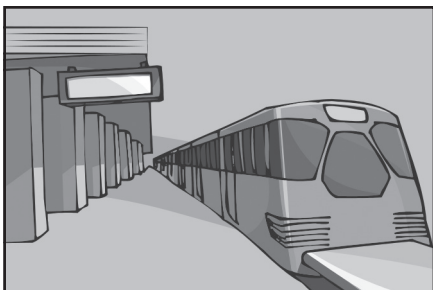
23.



24.



25.



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Listening Test, Part 2

In this part, you will hear four short talks. After each talk, you will hear five questions about it. Before each talk begins, you will have time to preview the questions that are printed in the test booklet.

You will hear each talk twice. Then you will hear the questions once. If you want to, you may take notes in your booklet as you listen. Mark your answers on the separate answer sheet not in the test booklet. You should mark A, B, C, or D.

Do you have any questions?

LISTENING

Now you will hear the first talk. Look at the questions.

Notes


Listen to a radio announcement.

26. What should participants bring with them?
- A. a song they wrote
 - B. their own musical instrument
 - C. tickets and a costume
 - D. music and identification
27. According to the speaker, what information can be found on the website?
- A. how to register
 - B. rules about music
 - C. directions to the event
 - D. ticket prices for the event
28. Why does the speaker mention Angie Adams and Matthew Miller?
- A. They are in charge of the event.
 - B. They are past winners of a prize.
 - C. They work at the radio station.
 - D. They are judges on a TV show.
29. How often will the show be in town?
- A. twice a year
 - B. every Saturday
 - C. every year
 - D. one time only
30. What is the main purpose of this announcement?
- A. to advertise a popular concert
 - B. to introduce a new band
 - C. to invite people to join a contest
 - D. to find actors for a new TV show

LISTENING

Now you will hear the second talk. Look at the questions.

Listen to the head of a local tourism board.


31. What is said about a bus?
- A. It will not run during bad weather.
 - B. It will provide a tour to visitors.
 - C. It will transport residents to work.
 - D. It will stop at several new locations.
32. What does the speaker say is new?
- A. activities on the beach
 - B. the variety of tours available
 - C. trucks that drive people to the beach
 - D. the business hours of restaurants in town
33. Why does the speaker mention a storm?
- A. to warn the audience
 - B. to notify people about limited transportation
 - C. to explain why tourists stopped coming
 - D. to explain why food is sold differently
34. What is the main purpose of this talk?
- A. to welcome new visitors to the area
 - B. to discuss proposals regarding a city's tourism
 - C. to tell residents what to expect from visitors
 - D. to describe a development project
35. What does the speaker mean when she says: 
- A. She will give a short demonstration.
 - B. She will show some pictures.
 - C. She will pass out some materials.
 - D. She will give a brief explanation.

Notes

Now you will hear the third talk. Look at the questions.

Notes

Listen to an advertisement on the radio.

36. What does the speaker say about well-known, local artists?
- A. They will be present at the sale.
 - B. They supplied some art for free.
 - C. They are former students of the school.
 - D. They teach in the art program.
37. What does the speaker say about the money raised this year?
- A. It will be used to invite an artist to visit.
 - B. It will be used to support next year's event.
 - C. It will be used to purchase art for the school.
 - D. It will be used to fund a student trip.
38. What does the speaker suggest by mentioning Pablo Picasso?
- A. Some of the students could become famous.
 - B. Some of the pieces were influenced by famous artists.
 - C. Some of the artists are professionals.
 - D. Some of the paintings could be expensive.
39. How can buyers see the art before the day of the event?
- A. by contacting the school's art instructor
 - B. by reading the school newspaper
 - C. by visiting the school before the sale
 - D. by checking the school's website
40. What does the speaker imply when she says: 
- A. The art will be inexpensive.
 - B. The art will be valuable someday.
 - C. The art was displayed in another city.
 - D. The art was painted years ago.

LISTENING

Now you will hear the fourth talk. Look at the questions.

Listen to a manager speaking to some employees.

41. What will the employees encourage people at the event to do?
- A. work for their company
 - B. taste some coffee
 - C. try on some clothes
 - D. go grocery shopping
42. Why does the speaker mention email addresses?
- A. They are necessary to get a sample.
 - B. They are necessary to win a prize.
 - C. The employees need to provide them.
 - D. The employees need them to contact stores.
43. What does the speaker say is the main goal of the day?
- A. to help organize the event
 - B. to sell a large quantity of a product
 - C. to make people aware of a product
 - D. to collect people's phone numbers
44. What does the speaker imply about the company T-shirts?
- A. Employees will pass them out to people.
 - B. Employees will be selling them at the event.
 - C. Employees will be cold without a coat.
 - D. Employees will be allowed to keep them.
45. What is the main purpose of the talk?
- A. to explain a new type of product
 - B. to give instructions to workers
 - C. to encourage friendly behavior
 - D. to welcome people to a large event

Notes



End of the listening test

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Reading Section Instructions

Do not begin this section until the examiner has read these instructions to you. Do not turn the page until the examiner has told you to do so.

This section of the examination contains 65 questions. Each question has only one correct answer.

Here are examples of each kind of question. In each example, the correct answer is underlined. If you do not understand how to do the questions, raise your hand and a proctor will explain the examples to you. None of the actual test questions can be explained.

Grammar

Choose the word or phrase that best completes the sentence.

Rather than leave the job for tomorrow, it's _____ it now.

- A. finishes better
- B. better to finish**
- C. finishing better
- D. better finished

Vocabulary

Choose the word or phrase that best completes the sentence.

Everyone thought that the new student was a welcome _____ to the class.

- A. increase
- B. extra
- C. rise
- D. addition**

Reading

Choose the best answer to each question and mark it on your answer sheet.

An approach to exercise called HIIT (High Intensity Interval Training) has become popular with busy people. According to some studies, a 20-minute HIIT session, which includes relatively long periods of rest, can have the same health benefits as a traditional 50-minute workout.

What is implied about people who practice HIIT?

- A. They have little time for exercise.**
- B. They don't have exercise equipment.
- C. They don't like to go to the gym.
- D. They like long workouts.

Mark all your answers on the separate answer sheet. Do not make any stray marks on the answer sheet. If you change your mind about an answer, erase your first answer completely. If you do not know the answer, you may guess. Try to answer as many questions as possible.

You have **75 minutes** to answer all 65 questions. If you finish before the time is over, you may check your answers within the reading section only. Do not go back to the listening section of the exam. Do not leave the room before the end of the time period. Remain silent and in your seat until the group is dismissed.

Do you have any questions?

READING: GRAMMAR

46. If Mark doesn't finish his part on time, the entire project _____.
- A. can ruin
 - B. is to be ruined
 - C. will be ruined
 - D. will ruin
47. _____ boxes going to be moved to the new office?
- A. Will these
 - B. Be those
 - C. These are
 - D. Are those
48. Would you please open the window _____ some fresh air?
- A. so that lets in
 - B. lets in
 - C. to let in
 - D. can let in
49. "Do you ever hear from Sarah anymore?"
"She writes me every _____ months, but that's it."
- A. now and then
 - B. some
 - C. now and again
 - D. few
50. I'd love to be able to sing _____ an opera singer.
- A. as like
 - B. even as
 - C. just like
 - D. quite as
51. Megan believes that science _____ important subject in school.
- A. be the most
 - B. being a more
 - C. is more the
 - D. is the most
52. Only a few fans believed _____ make it all the way to the championship.
- A. what the soccer team would
 - B. whether the soccer team should
 - C. which the soccer team might
 - D. that the soccer team could
53. All the animals on the farm seemed _____.
- A. really cared
 - B. to care for
 - C. care much for
 - D. well cared for

READING: GRAMMAR

54. Sam made other plans for dinner _____ the restaurant was closed.
- A. he saw when
 - B. he was seeing when
 - C. when was he seeing
 - D. when he saw that
55. Bill _____ the new movie, but Lauren has.
- A. hasn't seen
 - B. has seen
 - C. isn't seeing
 - D. was seeing
56. "Good news: the paper's due date has been extended from Wednesday to Thursday."
"That's great. _____ really makes a huge difference."
- A. One more day will
 - B. Having an extra day
 - C. Another day has
 - D. It's one day
57. I couldn't remember what kind of muffin you liked from the bakery, so I got _____.
- A. from everything
 - B. one from every
 - C. one of everything
 - D. of every one
58. "How did you know which class to take?"
"The academic counselor _____ me which ones I could choose from."
- A. explains
 - B. explained to
 - C. explained
 - D. to explain
59. Barbara is working extra hours to _____ the time she lost when her computer was being fixed.
- A. keep up with
 - B. keep away from
 - C. make up for
 - D. make it up to
60. Our company can't afford new office furniture right now, and _____ the old desks are still in good condition.
- A. on the other hand
 - B. in conclusion
 - C. in any case
 - D. as a result

READING: VOCABULARY

61. There are certain plants that just won't grow in Canada because the _____ is too cold.
- A. domain
 - B. landscape
 - C. climate
 - D. habitat
62. I've looked everywhere, but I can't _____ my keys.
- A. secure
 - B. lose
 - C. cover
 - D. locate
63. Her parents were very _____ of Katie's efforts in school.
- A. pleased
 - B. proud
 - C. satisfied
 - D. glad
64. I _____ asked for the vegetarian meal.
- A. substantially
 - B. sufficiently
 - C. specifically
 - D. significantly
65. Jack believes his university has given him the academic _____ he needs to be successful in graduate school.
- A. infrastructure
 - B. preparation
 - C. composition
 - D. therapy
66. The company made _____ push to expand their business in South America.
- A. a busy
 - B. an aggressive
 - C. a severe
 - D. a hungry
67. The school library provides a good _____ of both general interest and academic books.
- A. option
 - B. alternative
 - C. selection
 - D. assembly
68. _____ all of the tickets to Sunday's big football game between Westfield and Springvale have been sold already.
- A. Mainly
 - B. Virtually
 - C. Widely
 - D. Merely

READING: VOCABULARY

69. Sharon's landlord made sure to _____ that pets are not permitted in her new apartment.
- A. point at
 - B. point in
 - C. point out
 - D. point to
70. Professor Smith is attending the _____ on best practices in teaching foreign languages to children.
- A. seminar
 - B. encounter
 - C. institution
 - D. assignment
71. A majority of board members is required to _____ any changes to the business's rules and regulations.
- A. acquire
 - B. yield
 - C. qualify
 - D. approve
72. Sylvia _____ her degree in engineering last year.
- A. owned
 - B. allowed
 - C. performed
 - D. earned
73. The race between candidates is proving to be a _____ one, with the winner not yet clear.
- A. sharp
 - B. flat
 - C. tight
 - D. harsh
74. The professor looked up and _____ for me to come into her office.
- A. admitted
 - B. trembled
 - C. shook
 - D. motioned

This passage is about lobsters.

American lobsters are marine animals that live in the waters off the eastern coast of North America. They are generally dark blue, green, or brown, although some American lobsters with peculiar coloring have been discovered. One of the most rare and interesting is the calico lobster. These lobsters have an orange and blue pattern all over, from their claws to their tails. It is estimated that only about one in thirty million lobsters are calico.

It is unclear why calico lobsters appear this way. Some scientists think it is caused by environmental factors. Others think it is genetic. One researcher thought he found a clue when he discovered a white paste under the shell of a calico lobster. The paste matched the calico pattern on the shell, and it appeared to be a type of bacteria. Bacteria can cause illness, and some lobster illnesses cause their shell color to change. However, calico lobsters are healthy and live as long as other lobsters.

Other lobster variations have been found, including blue, red, and yellow. Even more rare are split-colored lobsters, which have a different color on each side of the body. The rarest lobsters are albinos, which have no color at all. Some of these variations are known to be caused by genetic defects, but some are still a mystery.

Today, lobsters of all types are at risk. Increasing demand for lobsters as a luxury food means that conservation efforts, research, and public education are needed to protect the American lobster population.

75. What is the main purpose of the passage?
 - A. to provide information about rare types of lobsters
 - B. to compare lobsters with other ocean creatures
 - C. to encourage people to eat less lobster
 - D. to educate readers about lobster diseases

76. Where on lobsters does the calico pattern appear?
 - A. on the entire body
 - B. on just one side
 - C. only on the claws
 - D. under the shell

77. In the fifth sentence of paragraph 2, what does **it** refer to?
 - A. shell
 - B. disease
 - C. pattern
 - D. paste

78. According to the passage, what does a change in a lobster's color sometimes indicate?
 - A. It is old.
 - B. It is healthy.
 - C. It is good to eat.
 - D. It is sick.

79. Based on the information in the second paragraph, what can be concluded about lobsters' calico coloring?
 - A. It is becoming more common.
 - B. Its cause is not known.
 - C. It is a sign of disease.
 - D. It is connected to the lobster's genetics.

80. How does the author feel about the current status of American lobsters?
 - A. American lobsters are not in danger.
 - B. Additional research on lobster color is important.
 - C. All American lobsters need protection.
 - D. Calico lobsters deserve special protection.

READING

This passage is about geography.

How many continents are there? Most of us learned in school that there are seven, or, in some parts of the world, six. But recently, a new addition has been made to this list.

Beneath New Zealand lies an enormous landmass about two-thirds the size of Australia, called Zealandia. Nearly all of it is submerged underwater. The only parts above water are New Zealand itself and several Australian islands. Though the islands are legally in Australia, geographically they're part of Zealandia.

Scientists only came to know the extent of Zealandia's size a couple of decades ago. Since then, they have debated whether it qualifies as a continent. Recently, a team of scientists examined the data and agreed: the landmass meets enough conditions to be officially declared the world's eighth continent.

Imaging technology shows it's one landmass, not a collection of islands, and that it is separate from Australia. The crust of Zealandia is not as thick as most continents are. However, the entire landmass is significantly thicker than the surrounding ocean floor. It also appears to have some unique ecological features—another defining aspect of continents.

Zealandia has remained relatively unexplored, but new research projects are shedding light on the area. Samples collected show that the region likely has not always been underwater; for instance, some pollen is present that indicates above-ground plant life.

81. What is this passage mainly about?
 - A. what Australia and New Zealand have in common
 - B. what an area of land is classified as
 - C. how the continents are similar and different
 - D. different landmasses that are found underwater
82. In paragraph 2, why does the author mention Australian islands?
 - A. to explain what part of Zealandia is above water
 - B. to compare their size to another continent
 - C. to argue who the rightful owner of Zealandia is
 - D. to indicate where a scientific discovery was made
83. What is the purpose of paragraph 4?
 - A. to explain how scientists reached a decision
 - B. to describe ecological features of Zealandia
 - C. to discuss the implications of a study's results
 - D. to show what research still needs to be done
84. In the last sentence of paragraph 4, what does **It** refer to?
 - A. Australia
 - B. New Zealand
 - C. the ocean floor
 - D. Zealandia
85. In the first sentence of the last paragraph, which phrase is closest in meaning to **shedding light**?
 - A. describing findings
 - B. writing an explanation
 - C. making brighter
 - D. increasing knowledge
86. According to the author, what does the pollen found on Zealandia suggest?
 - A. Other land that is above water connects to Zealandia.
 - B. Zealandia is more capable of supporting life than thought.
 - C. More of Zealandia used to be above water.
 - D. Zealandia is older than other land masses of its size.

A **New street signs to be installed in Oakville**

In early June, many existing street signs around the city will be replaced with new, more visible signs. Lights will shine on the signs, making them easier to read at night. Note that some roads may be briefly closed while work is being completed. The work will be done early in the morning when traffic is light to minimize inconvenience.

Dates: June 3–June 14
Time: 4:30 a.m.–5:30 a.m.



B **Good sign: Streets easier to navigate**

by Teresa Davis

Visitors and new residents have long complained about how difficult it is to find their way around Oakville. The city decided to address these complaints and make a serious effort to solve this problem. To this end, \$85,000 was invested to develop and implement an improved wayfinding system.

An extensive study was conducted to determine where new signs were needed. It also took a look at which existing signs should be modified. As a result of the study, ten brand-new road signs were installed and twenty-five existing ones replaced. According to a recent poll, the majority of Oakville residents approve of the changes. They consider the new system to be a significant improvement over the previous one.



C **READER COMMENTS:**

Peter H.

Tuesday, July 15: 2:43 p.m.

I completely disagree with this article. The new signs installed around town last month are NOT an improvement. Am I really the only one to think that they are awful? They're ugly, and not consistent with the look of the other downtown signs in Oakville. Plus, there's way too much information on them to be able to fully interpret them while driving.

I simply cannot understand why the city would spend so much money on a project that wasn't necessary in the first place. I, for one, found nothing wrong with the previous signs—they were simple and easy to read, unlike these. Why in the world would the city feel the need to replace them?

D **Elements of Effective Interior Wayfinding Systems**

by Sam Swanson

Many people have had the unfortunate experience of getting lost while trying to navigate an unfamiliar building. Finding one's way in an unknown space does not need to be so difficult, however. Building designers can plan and implement wayfinding systems to help people figure out where they are going.



There are many ways to incorporate helpful wayfinding elements in the design of a building. For example, varying colors or materials could be used to help people distinguish between different areas, floors, or paths. Also, staircases, elevators, and restrooms could be located in the same place on each floor to make them easier to find.

Signs and maps can also be used to help people navigate unfamiliar interiors. To be most effective, all text should be concise and accompanied with images whenever possible. Signs should be placed in a way that people of all heights will be able to read them. Additionally, it is a good idea to include a "you are here" symbol on all maps to help people orient themselves. Finally, text and symbols should have a consistent format and style in all signs throughout the building.

READING

Refer to page 28 when answering the questions below.

The following question refers to section A.

87. What is the main purpose of section A?
- A. to warn residents about driving at night
 - B. to share information with city residents
 - C. to encourage people to attend an event
 - D. to discuss the benefits of waking up early

The following questions refer to section B.

88. According to the passage, why were city signs replaced?
- A. The city had extra money to spend.
 - B. The previous signs had been too small.
 - C. Some street names had changed.
 - D. Many people didn't like the previous signs.
89. In the second sentence of paragraph 2, what does **It** refer to?
- A. a result
 - B. a sign
 - C. a study
 - D. a system

The following questions refer to section C.

90. What does the author think about the new signs?
- A. There are too many of them.
 - B. They are not easy to find.
 - C. They are worse than the old signs.
 - D. They look the same as the old signs.
91. According to the passage, who replaced the signs?
- A. Oakville residents
 - B. the city
 - C. Peter H.
 - D. local businesses
92. In the last sentence of paragraph 1, which word could best replace **interpret**?
- A. believe
 - B. explain
 - C. see
 - D. understand

The following questions refer to section D.


93. What is the main purpose of section D?
- A. to describe a type of building
 - B. to help people who are lost
 - C. to give directions to a building
 - D. to explain some helpful design ideas
94. In the last sentence of paragraph 1, what does **they** refer to?
- A. building visitors
 - B. wayfinding systems
 - C. unknown spaces
 - D. building designers
95. According to the passage, what would help people notice differences between areas of a building?
- A. changing the style of the text on signs
 - B. marking spaces with different colors
 - C. putting elevators in several locations
 - D. installing a map in each area
96. What is the author's opinion of building wayfinding systems?
- A. They should only use maps.
 - B. They are difficult to use.
 - C. They can help many people.
 - D. They are easy to create.

The following questions refer to two or more sections.

97. Based on the information in the passages, what can probably be said about Peter H.?
- A. His opinion is different than most of his neighbors'.
 - B. He has not lived in Oakville very long.
 - C. He has experience working in graphic design.
 - D. He donated money to improve signs in Oakville.
98. How does section D differ from the other sections?
- A. It is written for Oakville residents.
 - B. It is about signs inside buildings.
 - C. It mentions a specific project.
 - D. It discusses the cost of a system.

A

Pine Nature Center Camp




Looking for a way to keep your children outside in nature during the school break? Join us for one of our day camps. Students will enjoy taking nature walks through the park, working on team projects, and learning about the environment.

Little Explorers
Ages 3-5
June 5-9

Busy Bees
Ages 6-8
June 12-16

Trail Trackers
Ages 9-11
June 19-23

C



Dear parents:

Your child's camp session is just around the corner! Your child is enrolled in the Little Explorers group. The group will enjoy nature walks around the park, play time in our forest play area, and learning activities that will teach children about preserving the environment.

Along with this letter, I've included a list of reading recommendations to help your child make the most of this camp experience. You can check out these books from our nature center library.

You can find more information, including camp schedules and suggestions for what children should wear each day, on our website. Please don't hesitate to contact me with any other questions. We're excited to welcome you soon!

Best regards,
Nina Wilson
Camp Education Director

B

To: Past staff

Subject: Upcoming programs

Hi all,

It's that time again! We have a full schedule of events planned at the nature center!

Like last year, we have several camp sessions planned at the nature center for ages 3-11. We're looking forward to a great program that motivates children to spend time learning about the environment.

We've also added a nature program for adults aged 60+ that starts June 25. This group will enjoy taking weekly walks through the nature center's beautiful trails and learning about environmental issues that affect our community.


Finally, we're again offering several musical events in our outdoor concert area.

Let me know if you'd like to help with any of these programs this season!

Regards,
Fred Brown, *Events Coordinator*
Pine Nature Center

D

Parent of Today Magazine



SCREEN TIME OR GREEN TIME

By Jen George

The school year is almost over! With the arrival of a long break from school, parents will be looking for activities to occupy their children. Finding the right educational opportunities for kids can be a challenge—sometimes even the best of us rely too much on the games and videos on electronic devices.

Of course, many software programs can be beneficial to children's education. However, research shows that too much screen time can slow children's progress, while spending time in nature can significantly benefit children's development. It's important not to let time with electronic devices take away time from outdoor experiences.

Being out in nature stimulates children's learning processes. It allows them to be creative with materials such as sticks, soil, and water. When children play outside together, they learn to solve problems cooperatively as they explore the materials around them. Materials in an outdoor environment are usually less controlled, so children learn to think creatively as they use them in many different ways.

This break is the perfect time to take advantage of outdoor activities. Let's make sure our children have plenty of opportunities to learn outside!

READING

Refer to page 30 when answering the questions below.

The following questions refer to section A.

99. What is the main purpose of section A?
- A. to describe a new nature center for children
 - B. to advertise children's outdoor activities
 - C. to explain the benefits of playing outdoors
 - D. to suggest that children care for the environment
100. How are children grouped in the sessions?
- A. according to their learning style
 - B. according to their interests
 - C. according to how old they are
 - D. according to when they register

The following questions refer to section B.

101. In the second sentence of paragraph 2, what does **motivates** mean?
- A. proposes
 - B. organizes
 - C. encourages
 - D. suggests
102. What is new at the nature center this year?
- A. a program for older adults
 - B. newly created nature trails
 - C. an outdoor concert program
 - D. an activity for school children

The following questions refer to section C.

103. What is the main purpose of section C?
- A. to promote a summer camp
 - B. to give details about a program
 - C. to describe a summer camp's history
 - D. to provide information about a library program
104. What other information did Nina Wilson send with the letter?
- A. a daily schedule
 - B. a registration form
 - C. book suggestions
 - D. clothing recommendations

The following questions refer to section D.

105. What is section D mostly about?
- A. the effects of nature on children's development
 - B. outdoor materials children can use in the classroom
 - C. a software program that benefits children's learning
 - D. where to find outdoor activities for children
106. In the second sentence of paragraph 1, what does **occupy** mean?
- A. expect
 - B. involve
 - C. address
 - D. recommend
107. What does the author suggest about playing inside rather than outside?
- A. It provides fewer opportunities to be creative.
 - B. It can be difficult to organize children inside.
 - C. It is usually safer than playing outdoors.
 - D. It is preferred by most school children.
108. What example does the article give of how playing outdoors benefits social development?
- A. Children are introduced to more new people.
 - B. Children learn to find solutions in groups.
 - C. Children improve their moods by being active.
 - D. Children have opportunities to learn new games.

The following questions refer to two or more sections.

109. Which sections were produced by the same organization?
- A. A, B, C
 - B. A, B, D
 - C. A, C, D
 - D. B, C, D
110. How does the organization in section A promote ideas from section D?
- A. It offers classes that teach parenting skills.
 - B. It produces new technologies that improve learning.
 - C. It provides opportunities for children to play outside.
 - D. It organizes conferences on caring for the environment.



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